

Distance Learning Evaluation - Amity School L.L.C

- [About Distance Learning evaluation](#)
- [Parents, Students and teachers' questionnaires](#)
- [Upload DL documents](#)
- [Distance learning evaluation profile \(Report\)](#)

Distance Learning evaluation Report.



Distance Learning Profile

Amity School L.L.C

Dear Principal and Permit Holder,

Knowledge and Human Development Authority thanks you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate the school's Distance Learning provision during the period of special circumstances.

The Distance Learning Evaluation Team engaged in a range of activities, including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from key stakeholders.

Summary of Findings

The school's Distance Learning Profile, as evaluated by KHDA, on 23-June-2020 was:

Developed

The table below provides an overview of the status of development of each Theme. This is represented by three colours, green for **Developed**, amber for **Partially Developed** and red for **Not Developed**.

A	B	C
Students' distance learning and wellbeing	Teaching and monitoring students' learning	Leading and managing students' learning
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning programme	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Wellbeing		

- Positive features of the Distance Learning Profile**
1. Students' attendance and participation in the distance learning programme
 2. Students' awareness of the school's safeguarding procedures and the priority the school gives to their wellbeing
 3. The flexibility in learning and the balance between academic and non-academic experiences provided by the distance learning programme

- Areas for development in the Distance Learning Profile**
1. Ensure that learning activities better match students' technological skills and that classroom size does not hinder students' active learning in the live sessions.
 2. Provide parents with more regular updates about their children's learning.
 3. Facilitate the establishment of parent support networks and encourage parents to join them.